

## CLOVER JUNIOR HIGH

1555 Hwy.55 East  
Clover, SC 29710

**GRADES** 7-8 Middle School

**ENROLLMENT** 865 Students

**PRINCIPAL** Audrey A. Devine 803-222-4521

**SUPERINTENDENT** Dr. Vickie W. Phelps 803-222-7191

**BOARD CHAIR** Frank C. Falls 803-222-9710

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	18	7	0	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Average	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No

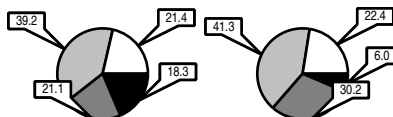
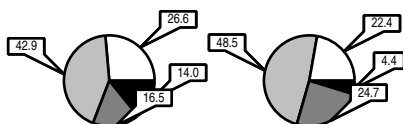
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	864	99.9	22.3	48.5	24.8	4.4	41.1	Yes	Yes
<b>Gender</b>									
Male	445	100.0	26.0	51.2	21.0	1.8	33.9		
Female	419	99.8	18.1	45.6	29.0	7.3	49.2		
<b>Racial/Ethnic Group</b>									
White	720	99.9	18.5	49.6	26.7	5.1	45.1	Yes	Yes
African-American	114	100.0	41.7	46.3	11.1	0.9	16.7	No	Yes
Asian/Pacific Islander	13	100.0	41.7	25.0	33.3	0.0	41.7	I/S	I/S
Hispanic	16	100.0	42.9	28.6	28.6	0.0	35.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	754	99.9	15.5	51.3	28.2	5.0	46.3		
Disabled	110	100.0	69.9	29.1	1.0	0.0	4.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	864	99.9	22.3	48.5	24.8	4.4	41.1		
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	856	99.9	21.9	48.8	24.9	4.4	41.4		
<b>Socio-Economic Status</b>									
Subsidized meals	295	100.0	38.0	47.3	14.3	0.4	22.9	Yes	Yes
Full-pay meals	569	99.8	14.2	49.2	30.1	6.5	50.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	864	99.9	26.6	42.9	16.5	14.0	43.4	Yes	Yes
<b>Gender</b>									
Male	445	100.0	28.1	41.9	16.4	13.6	41.7		
Female	419	99.8	24.9	44.0	16.6	14.5	45.3		
<b>Racial/Ethnic Group</b>									
White	720	99.9	22.9	43.8	18.4	14.9	46.4	Yes	Yes
African American	114	100.0	46.3	41.7	4.6	7.4	23.1	Yes	Yes
Asian/Pacific Islander	13	100.0	25.0	33.3	16.7	25.0	58.3	I/S	I/S
Hispanic	16	100.0	50.0	21.4	14.3	14.3	42.9	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	754	99.9	19.4	45.9	18.7	16.0	49.0		
Disabled	110	100.0	76.7	22.3	1.0	0.0	4.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	864	99.9	26.6	42.9	16.5	14.0	43.4		
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	856	99.9	26.4	43.0	16.5	14.1	43.6		
<b>Socio-Economic Status</b>									
Subsidized meals	295	100.0	43.4	39.8	9.7	7.2	26.2	Yes	Yes
Full-pay meals	569	99.8	17.9	44.5	20.0	17.6	52.3		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	421	100.0	24.2	44.9	28.5	2.3	30.8
	Grade 8	363	99.7	22.6	49.0	25.8	2.7	28.5
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	445	99.8	23.6	46.9	24.7	4.8	29.5
	Grade 8	421	100.0	21.8	50.2	24.4	3.6	28.0

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	421	100.0	20.2	41.4	21.7	16.7	38.4
	Grade 8	363	100.0	27.2	48.2	16.3	8.3	24.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	445	99.8	24.3	39.9	16.6	19.3	35.8
	Grade 8	421	100.0	29.9	45.9	16.3	7.9	24.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 865)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	24.2%	14.6%
Retention rate	3.2%	Down from 4.8%	2.5%	3.0%
Attendance rate	96.1%	Up from 95.6%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.3%		3.4%	5.3%
Eligible for gifted and talented	21.9%	Up from 19.9%	23.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	11.6%	Down from 12.6%	10.7%	13.9%
	3.0%	Down from 4.2%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.4%	0.4%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 53)				
Teachers with advanced degrees	43.4%	Up from 39.3%	53.4%	48.7%
Continuing contract teachers	92.5%	Up from 82.1%	83.5%	81.7%
Highly qualified teachers**	90.3%	N/A	92.8%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.3%	5.3%
Teachers returning from previous year	83.6%	Down from 83.8%	85.7%	85.1%
Teacher attendance rate	96.0%	Up from 92.4%	95.3%	94.8%
Average teacher salary	\$42,117	Up 2.9%	\$41,809	\$40,566
Prof. development days/teacher	11.1 days	Up from 9.9 days	10.3 days	11.0 days

School				
Principal's years at school	4.5	Up from 3.5	5.0	3.3
Student-teacher ratio in core subjects	24.4 to 1	Up from 20.5 to 1	23.0 to 1	21.3 to 1
Prime instructional time	91.2%	Up from 87.6%	89.6%	89.3%
Dollars spent per pupil*	\$6,380	Down 1.3%	\$5,472	\$5,821
Percent of expenditures for teacher salaries*	66.0%	Up from 65.9%	63.1%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	92.3%	Down from 99.0%	96.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clover Junior High School serves students in grades seven and eight and expects an enrollment of 950 students in 2004-2005. Seventh grade is the first time all students in the district come together into one school.

CJHS had many positive accomplishments during the 2003-2004 school year:

Academically, the average number of students scoring at Basic or above on PACT increased by five percent, and forty students qualified as Junior Scholars.

In the area of extra-curricular activities, the CJHS student council was named the Best Overall Junior High Student Council for the fourth consecutive year and won first place in all five categories at the state conference. The CJHS band also won the SC Band Directors Outstanding Performance Award for the fourth consecutive year. In athletics, the CJHS eighth grade football, seventh grade volleyball and seventh/eighth grade softball team all won the conference championship.

Outside of the classroom, students, teams, and parents were involved in numerous community projects such as Adopt an Eagle, Hoops for Heart, and the Juvenile Diabetes Foundation.

CJHS continues its status as a Red Carpet School for its family-friendly environment.

Membership in Parents as Leaders (PALS) continues to grow in membership in its fourth year. This parent organization has sponsored school-wide fund raising events that have funded snacks for PACT testing, supplements to team and departmental budgets, and teacher appreciation activities.

Since the implementation of the middle school concept at CJHS, teaming, flexible scheduling, and other elements of the middle school concept have led to improvements in morale, attendance, discipline, parent communication, and academic assistance. CJHS continues to make improvements in these areas, each of which has made a positive impact on our children.

Although measurable improvements were made during the course of the 2003-04 school year, our goal to become the best middle school in South Carolina remains unchanged.

Robin Killian (School Improvement Council Chair) Audrey Devine (Principal)

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	52	376	249
Percent satisfied with learning environment	75.5%	76.7%	85.0%
Percent satisfied with social and physical environment	73.1%	80.9%	79.8%
Percent satisfied with home-school relations	72.3%	82.7%	66.1%

\*Only students at the highest middle school grade level at this school and their parents were included.